

Protestant University of Applied Sciences Berlin / Evangelische Hochschule Berlin (EHB)  
Bachelor of Nursing (B.Sc.) program

## Study plan

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Sem.	Module no.	Module name	ECTS	SWS	Exam graded/ungraded	ECTS/SWS
1	1.1	Developing a professional attitude in the nursing profession	8	8	graded	30 ECTS 30 SWS
	1.2	Promoting health-related development of people of all ages	8	8	graded	
	1.3	Perceiving nursing phenomena, selecting nursing interventions and giving support with regard to medical diagnostics and therapy	8	8	graded	
	1.4	Aligning one's own care activities with the diversity of people	6	6	ungraded	
2	2.1	Accompanying people in different settings from admission to discharge	8	10	graded	30 ECTS 21 SWS
	2.2	Counselling and guiding people as well as their families in chronic disease processes	8	10	graded	
	2.3	Practice module 1****	14	1	ungraded	
3	3.1	Planning, implementing and evaluating nursing processes in complex situations in a knowledge-based manner	8	6	graded	30 ECTS 27 SWS
	3.2	Accompanying children, adolescents and their families in challenging situations	8	7	graded	
	3.3	Supporting people with disabilities and mental illness in their autonomy	8	6	graded	
	3.4, Part 1	Managing nursing work processes against the background of innovative developments	6	8	graded	
4	3.4, Part 2	Managing nursing work processes against the background of innovative developments	2	0		30 ECTS 2 SWS
	4.1	Practice module 2****	14	1	ungraded	
	4.2	Practice module 3****	14	1	ungraded	
5	5.1	Designing care processes in highly complex end-of-life situations	5	6	graded*	30 ECTS 21 SWS
	5.2	Controlling and designing nursing processes in critical life situations	5	8	graded*	
	5.3	Research-based problem solving in nursing care	5	6	graded*	
	5.4	Practical module 4 - Elective I	15	1	graded	
6	6.1	Free range of electives	5	3	ungraded	30 ECTS 10 SWS
	6.2	Helping to shape and develop professional care in different teams and care contexts	5	6	graded**	
	6.3	Practical module 5 - Elective II	6	0	graded	
	6.4	Practical module 6 - Consolidation	14	1	graded***	
7	7.1A	Compulsory elective module A: Deepening one's understanding of nursing science	13	6	graded	30 ECTS 9 SWS
	7.1B	Elective module B: Counselling	13	6	graded	
	7.1C	Compulsory elective module C: Pedagogy in health professions	13	6	graded	
	7.2	Analysing and working on research in a critical manner	5	3	graded	
	7.3	Working on a nursing science problem (bachelor thesis)	12	0	graded	
<b>Total semesters 1-7:</b>			210	120		
			ECTS	SWS	Total	

\* Written examination for admission to the profession

\*\* Oral examination for admission to the profession

\*\*\* Practical examination for admission to the profession

\*\*\*\* Here the areas 'Inpatient long-term care', 'Inpatient acute care' and 'Outpatient acute and long-term care' are to be complete. The chronological order of completion can be chosen. n.b.: SWS = hours per week during the semester

## BACHELOR'S PROGRAM IN PROTESTANT RELIGIOUS EDUCATION &amp; DIACONIA

**Appendix 1: Study plan for the major in Protestant Religious Education**

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

\* = ungraded module examination (52 ECTS)

No.	Module title	ECTS	SWS
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**1ST SEMESTER**

<b>1.1</b>	<b>Introductory project workshop</b>	<b>10*</b>	<b>7</b>
	Introduction to the studies, self-directed learning		2
	Paradigms, theories, methods – Theology		2
	Paradigms, theories, methods – Social sciences		2
	Church and community development, community pedagogy		1
<b>1.2</b>	<b>Orientation in the fields of practice</b>	<b>6*</b>	<b>2</b>
	Preparation for the orientation internship in religious education		1
	Preparation for the orientation internship congregation/church		1
<b>1.3</b>	<b>General studies</b>	<b>3*</b>	<b>3</b>
	Lecture series		1
	Elective seminar		2
<b>1.4</b>	<b>Basics theology</b>	<b>7</b>	<b>6</b>
	Introduction to the Old Testament		2
	Introduction to the New Testament		2
	Introduction to systematic theology		2
<b>1.5</b>	<b>Methods in religious education</b>	<b>4</b>	<b>4</b>
	RE methods – Theory		2
	RE methods – Practice		2
	<b>SUM</b>	<b>30</b>	<b>22</b>

**2ND SEMESTER**

END SEMESTER				
2.1	Sociological and developmental psychological foundations of religious education		10	8
	Psychological foundations of development			4
	Sociological foundations of socialisation			2
	Sex education			2
2.2	History of religion of the Old and New Testament		5	4
	Religious history of the ancient Israelite royal period			2
	Religious history of early Christianity			2
2.3	Foundations of the Christian faith		5*	4
	Church history of the early church			2
	Faith in Jesus Christ (Christology and Soteriology)			2
2.4	Basics and fields of action within community pedagogy		5*	5
	Introduction to community pedagogy			1
	WP Parish pedagogy in the field of action A	WP Parish pedagogy in the field of action B		2
	Inclusion			2
2.5	Elective module: Theatre or Law		5	5
	Theatre pedagogy	Principles of law		2
	Speech training			2
	Bibliodrama			1
	SUM		30	26

No.	Module title	ECTS	SWS
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### 3RD SEMESTER

<b>3.1</b>	<b>Historically-critical as well as literary research</b>	<b>4</b>	<b>4</b>
	Introduction to the scientific exegesis of biblical texts		2
	Theology of the Gospels		2
<b>3.2</b>	<b>Theology and history of the Reformation</b>	<b>4</b>	<b>4</b>
	Church history of the Middle Ages and the Reformation period		2
	Reformation Theology		2
<b>3.3</b>	<b>Parish pedagogical fields of action for religious educators</b>	<b>15</b>	<b>13</b>
	Church and community in the social space		1
	Basic competence in counselling and pastoral care for religious educators		4
	2 seminars from the elective course "Parish pedagogical work with individuals and in groups"		4
	2 seminars from the elective compulsory area "Forms of community pedagogical practice"		4
<b>3.4</b>	<b>Experiential spaces of religious education</b>	<b>7</b>	<b>6</b>
	History of religious education		2
	History of pedagogy		2
	Didactics of religious education		2
	<b>SUM</b>	<b>30</b>	<b>27</b>

### 4TH SEMESTER

<b>4.1</b>	<b>The question of God - the question of man</b>	<b>4</b>	<b>4</b>
	Prehistory and ancestral history narratives		2
	Man in the image of God (Theological Anthropology)		2
<b>4.2</b>	<b>Religious education communication and interaction</b>	<b>4*</b>	<b>4</b>
	Religious education communication and interaction		4
<b>4.3</b>	<b>Interreligious diversity</b>	<b>7</b>	<b>6</b>
	Introduction to Judaism		2
	Introduction to Islam		2
	Interreligious dialogue		2
<b>4.4</b>	<b>Abstractions of practice</b>	<b>7</b>	<b>6</b>
	Child and youth welfare law		2
	WP Law of social benefits (subsistence)	WP A thematic look at biblical theology	2
	WP Family law	WP Introduction to philosophy	2
<b>4.5</b>	<b>School didactics</b>	<b>4*</b>	<b>4</b>
	Religious education in schools		2
	Conflict training for schools as a place of learning		2
<b>4.6</b>	<b>Parish pedagogical concepts</b>	<b>4</b>	<b>3</b>
	Parish pedagogical concepts		3
	<b>SUM</b>	<b>30</b>	<b>27</b>

### 5TH SEMESTER

<b>5.1</b>	<b>Parish pedagogic internship</b>	<b>15</b>	<b>4</b>
	Reflection and accompaniment during the community pedagogical internship		4
<b>5.2</b>	<b>Internship in religious education</b>	<b>15</b>	<b>4</b>
	Reflection and accompaniment during the practical training in religious education		4
	<b>SUM</b>	<b>30</b>	<b>8</b>

No.	Module title	ECTS	SWS
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#### 6TH SEMESTER

<b>6.1</b>	<b>Practice Research</b>	<b>5</b>	<b>4</b>
	Social Research		2
	WP Social Medicine	WP Religious Studies	2
<b>6.2</b>	<b>Worship - biblical foundations and contemporary practices</b>	<b>5*</b>	<b>5</b>
	Worship in the Old and New Testaments		2
	Basics of worship		3
<b>6.3</b>	<b>Religion and ethics in secular society</b>	<b>10</b>	<b>10</b>
	What is religion?		2
	Theological ethics – ethical theology		2
	Ethics in the classroom and as a school subject		2
	Introduction to the diaconate		2
	WP Fundamentals of Social Policy	WP Introduction to Christian Spirituality	2
<b>6.4</b>	<b>Aesthetics, media, communication</b>	<b>5</b>	<b>5</b>
	Overview lecture		1
	Elective offer		2
	Elective offer		2
<b>6.5</b>	<b>Religious education research</b>	<b>5</b>	<b>4</b>
	Current religious education		2
	Empirical educational research		2
	<b>SUM</b>	<b>30</b>	<b>28</b>

#### 7TH SEMESTER

<b>7.1</b>	<b>Modern Christian faith and current conditions</b>	<b>5*</b>	<b>4</b>
	Problematics regarding modern systematic theology		2
	Modern church history		2
<b>7.2</b>	<b>The profession of religion pedagogy</b>	<b>5*</b>	<b>4</b>
	Psychology of religion		2
	Profession parish pedagogy		1
	Profession religious education		1
<b>7.3</b>	<b>Elective</b>	<b>5</b>	<b>4</b>
	Elective offer		2
	Elective offer		2
<b>7.7</b>	<b>Bachelor thesis</b>	<b>15</b>	<b>1</b>
	Bachelor thesis with accompanying seminar	12	1
	Colloquium	3	
	<b>SUM</b>	<b>30</b>	<b>13</b>

	<b>TOTAL</b>	<b>210</b>	<b>151</b>
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## BACHELOR'S PROGRAMME IN PROTESTANT RELIGIOUS EDUCATION & DIACONIA

### Annex 2: Study plan for the major in DIACONIA

\* = ungraded module examination (49 ECTS)

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Credits BA = Creditable modules with Bachelor Social Work or Childhood Education at EHB

Credits AB = Creditable modules with training as a state-recognised educator or special needs nurse

No.	Module title	ECTS	SWS	Credits BA	Credits AB
<b>1ST SEMESTER</b>					
<b>1.1</b>	<b>Introductory project workshop</b>	<b>10*</b>	<b>7</b>	<b>X</b>	
	Introduction to the studies, self-directed learning		2	X	
	Paradigms, theories, methods – Theology		2	X	
	Paradigms, theories, methods – Social sciences		2	X	
	Church and community development, community pedagogy		1	X	
<b>1.2</b>	<b>Orientation in the fields of practice</b>	<b>6*</b>	<b>2</b>	<b>X</b>	<b>X</b>
	Preparation for the orientation internship in religious education		1	X	X
	Preparation for the orientation internship congregation/church		1	X	X
<b>1.3</b>	<b>General studies</b>	<b>3*</b>	<b>3</b>	<b>X</b>	<b>X</b>
	Lecture series		1	X	X
	Elective seminar		2	X	X
<b>1.4</b>	<b>Basics theology</b>	<b>7</b>	<b>6</b>		
	Introduction to the Old Testament		2		
	Introduction to the New Testament		2		
	Introduction to systematic theology		2		
<b>1.6</b>	<b>History and theology of Diaconia</b>	<b>5</b>	<b>4</b>		
	Diaconal history		2		
	Theological aspects of diaconal action		2		
	<b>SUM</b>	<b>31</b>	<b>22</b>	<b>19</b>	<b>9</b>

### 2ND SEMESTER

END SEMESTER						
2.1	Sociological and developmental psychological foundations of religious education		10	8	X	X
	Psychological foundations of development			4	X	X
	Sociological foundations of socialisation			2	X	X
	Sex education			2	X	X
2.2	History of religion of the Old and New Testament		5	4		
	Religious history of the ancient Israelite royal period			2		
	Religious history of early Christianity			2		
2.3	Foundations of the Christian faith		5*	4		
	Church history of the early church			2		
	Faith in Jesus Christ (Christology and Soteriology)			2		
2.4	Basics and fields of action within community pedagogy		5*	5	X	X
	Introduction to community pedagogy			1	X	X
	WP Parish pedagogy in field of action A	WP Parish pedagogy in field of action B		2	X	X
	Inclusion			2	X	X
2.5	Elective module: Theatre or Law		5	5	X	X
	Theatre pedagogy	Principles of law		2	X	X
	Speech training			2	X	X
	Bibliodrama			1	X	X
	SUM		30	26	20	20

No.	Module title	ECTS	SWS	Calling BA	Calling AB
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### 3RD SEMESTER

<b>3.1</b>	<b>Historical-critical as well as literary research</b>	<b>4</b>	<b>4</b>		
	Introduction to the scientific exegesis of biblical texts		2		
	Theology of the Gospels		2		
<b>3.2</b>	<b>Theology and history of the Reformation</b>	<b>4</b>	<b>4</b>		
	Church history of the Middle Ages and the Reformation period		2		
	Reformation theology		2		
<b>3.4</b>	<b>Experiential spaces of religious education</b>	<b>7</b>	<b>6</b>	X	
	History of religious education		2	X	
	History of pedagogy		2	X	
	Religious education in schools		2	X	
<b>3.5</b>	<b>Parish pedagogical fields of action for deacons</b>	<b>10</b>	<b>9</b>		
	Church and community within the social sphere		1		
	Basic competence in counselling and pastoral care for deacons		4		
	1 seminar from the elective course "Parish pedagogical work with individuals and in groups"		2		
	1 seminar from the compulsory elective area "Forms of community pedagogical practice"		2		
<b>7.3</b>	<b>Elective</b>	<b>5</b>	<b>4</b>	X	X
	Elective offer		2	X	X
	Elective offer		2	X	X
	<b>SUM</b>	<b>30</b>	<b>27</b>	<b>12</b>	<b>5</b>

### 4TH SEMESTER

<b>4.1</b>	<b>The question of God – the question of man</b>	<b>4</b>	<b>4</b>		
	Prehistory and ancestral history narratives		2		
	Man in the image of God (theological anthropology)		2		
<b>4.2</b>	<b>Religious education communication and interaction</b>	<b>4*</b>	<b>4</b>	X	
	Religious education communication and interaction		4	X	
<b>4.3</b>	<b>Interreligious diversity</b>	<b>7</b>	<b>6</b>	X	X
	Introduction to Judaism		2	X	X
	Introduction to Islam		2	X	X
	Interreligious dialogue		2	X	X
<b>4.4</b>	<b>Abstractions of practice</b>	<b>7</b>	<b>6</b>	X	X
	Child and youth welfare law		2	X	X
	WP Law of social benefits (livelihood)	WP Thematic focus on biblical theology	2	X	X
	WP Family law	WP Introduction to philosophy	2	X	X
<b>4.6</b>	<b>Parish pedagogical concepts</b>	<b>4</b>	<b>3</b>	X	
	Parish pedagogical concepts		3	X	
<b>4.7</b>	<b>Reference systems of diaconal work</b>	<b>5</b>	<b>4</b>		
	Diaconia and church as organizations		2		
	Multi-rationality as a diaconal challenge		2		
	<b>SUM</b>	<b>31</b>	<b>27</b>	<b>22</b>	<b>14</b>

### 5TH SEMESTER

<b>5.1</b>	<b>Parish pedagogic internship</b>	<b>15</b>	<b>4</b>	X	X
	Reflection and accompaniment during the community pedagogical internship		4	X	X
<b>5.2</b>	<b>Internship in religious education</b>	<b>15</b>	<b>4</b>	X	X
	Reflection and accompaniment during the practical training in religious education		4	X	X
	<b>SUM</b>	<b>30</b>	<b>8</b>	<b>30</b>	<b>30</b>

No.	Module title	ECTS	SWS	Calling BA	Calling AB
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**6TH SEMESTER**

<b>6.2</b>	<b>Worship – biblical foundations and contemporary practices</b>	<b>5*</b>	<b>5</b>		
	Proclamation and celebration in the fields of work of Diaconia		2		
	Basics of worship		3		
<b>6.4</b>	<b>Aesthetics, media, communication</b>	<b>5</b>	<b>5</b>	X	X
	Overview lecture		1	X	X
	Elective course		2	X	X
	Elective course		2	X	X
<b>6.5</b>	<b>Religious education research</b>	<b>5</b>	<b>4</b>	X	
	Current religious education		2	X	
	Empirical educational research		2	X	
<b>6.6</b>	<b>Religious education basics in the diaconate</b>	<b>6</b>	<b>5</b>		
	Didactics and methodology of religious education		2		
	Sociological and methodological basics of working with groups		2		
	The practice of religious education		1		
<b>6.7</b>	<b>Foundations and concretions of ethics</b>	<b>7</b>	<b>6</b>	X	X
	Theological ethics – ethical theology		2	X	X
	WP Fundamentals of social policy		2	X	X
	WP Social medicine		2	X	X
	WP Introduction to Christian spirituality				
	WP Religious studies				
	<b>SUM</b>	<b>28</b>	<b>25</b>	<b>17</b>	<b>12</b>

**7TH SEMESTER**

<b>7.1</b>	<b>Modern Christian faith and current conditions</b>	<b>5*</b>	<b>4</b>		
	Problematic history of modern systematic theology		2		
	Diaconia in a plural society		2		
<b>7.4</b>	<b>Diaconal practice in ethical perspective</b>	<b>4</b>	<b>4</b>		
	Foundations of theological ethics		2		
	Ethical areas of conflict in the diaconal context		2		
<b>7.5</b>	<b>Pastoral care in diaconal fields of action</b>	<b>3*</b>	<b>3</b>		
	Analysis and reflection of pastoral conversations and processes		2		
	Pastoral care in practice		1		
<b>7.6</b>	<b>Profession diaconate</b>	<b>3*</b>	<b>3</b>		
	Deacon: profession, ministry and role		2		
	Diaconia in an ecumenical as well as international perspective		1		
<b>7.7</b>	<b>Bachelor thesis</b>	<b>15</b>	<b>1</b>		
	Bachelor thesis with accompanying seminar	12	1		
	Colloquium	3			
	<b>SUM</b>	<b>30</b>	<b>15</b>		
	<b>TOTAL</b>	<b>210</b>	<b>150</b>	<b>120</b>	<b>90</b>

## Course of studies (module overview) Midwifery (B. Sc. in Midwifery) (from WS 2021/22)

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Sem.	No.	Module name	ECTS/ LE	SWS Theory	Presence / Self- learning	Total ECTS/SWS Total attendance, both theory /T and practice/P	Person responsible for the module
1	HW 1	<b>Basics of midwifery</b> HW 1.1.1 Basics of midwifery science (2) HW 1.1.2 General conditions of midwifery care (2) HW 1.1.3 Communication and relationship building I (1) PBS 1 Practical seminar 1	5	6	90/60	30 ECTS/ 26SWS  Pres/Self T: 390/360 P: 120/30	M. Grieshop
	HW 2	<b>Biomedical basics I</b> HW 1.2.1 Anatomical and physiological prerequisites of health (4) HW 1.2.2 Anatomical and physiological prerequisites of human reproduction I (2)	5	6	90/60		J. Streffing
	HW 3	<b>Health science basics</b> HW 1.3.1 Health promotion and midwifery care (1) HW 1.3.2 Sociology of health (1) HW 1.3.3 Nursing in midwifery (2) HW 1.3.4 Infection prevention (1)	5*	5	75/75		D. Tegethoff
	HW 4	<b>Basics of midwifery during pregnancy and birth</b> HW 1.4.1 Care in physiological pregnancy (2) HW 1.4.2 Promotion of physiological birth I (3) HW 1.4.3 Observation, diagnosis and maintenance of the healthy newborn / infant (2) HW 1.4.4 Promotion of physiological adaptation postpartum (1) HW 1.4.5 Promotion of lactation and breastfeeding relationship (1)	10	9	135/165		J. Leinweber
	HW P1	<b>Practical module 1</b> Pregnancy and birth: 120 hrs. Self-learning: 30 LE	5*		120/30		D. Tegethoff
2	HW 5	<b>Evidence-based midwifery care during pregnancy and birth</b> HW 2.5.1 Antenatal care and counselling (2) HW 2.5.2 Promotion of physiological birth II (3) HW 2.5.3 Care process and decision making (1) HW 2.5.4 Diagnostics and documentation during birth (1) HW 2.5.5 Communication and relationship building II (1) HW 2.5.6 Theory-practice transfer (1)	10	9	135/165	30 ECTS/ 22SWS  T: 330/285 P: 255/30	M. Grieshop
	HW 6	<b>Evidence-based care during the postpartum and breastfeeding periods</b> HW 2.6.1 Counselling and support for the woman and her family in the postpartum (2) HW 2.6.2 Counselling and support for mother and child in lactation (1) HW 2.6.3 Paediatric care of newborn that are sick (3)	5	6	90/60		J. Leinweber
	HW 7	<b>Biomedical basics II</b> HHW 2.7.1 Anatomical and physiological prerequisites of the human reproduction II (1) HW 2.7.2 Determinants of health and disease (2) HW 2.7.3 Women's health and gynaecological diseases (2) HW 2.7.4 Fundamentals of Pharmacology (1)	5	6	90/60		J. Streffing
	HW P2	<b>Practical module 2</b> Pregnancy and childbirth: 175 hrs. Gynaecology: 80 hrs. Self-learning: 30 LE PBS 2 Practical seminar 2 (1)	10*	1	255/30		J. Streffing



Sem.	No.	Module name	ECTS/ LE	SWS Theory	Presence / Self- learning	Total ECTS/SWS Total attendance, both theory /T and practice/P	Person responsible for the module
3 Mobile window	HW 8	<b>Evidence-based midwifery care for irregular progress in pregnancy, birth and puerperium I</b> HW 3.8.1 Theories of attachment and family development (1) HW 3.8.2 Developmental disorders of the newborn and infant (2) HW 3.8.3 Diagnostics and therapy in case of deviations from the regular course of birth (2) HW 3.8.4 Theory-practice transfer (1)	5	6	90/60	30 ECTS/ 7 SWS T: 105/60 P: 705/30	J. Streffing
	HW P3	<b>Practice Module 3</b> Pregnancy and Childbirth: 480 hrs. Postpartum and lactation: 145 hrs. Neonatology: 80 hrs. Self: 30 LE PBS 3 Practical seminar 3 (1)	25	1	705/30		J. Leinweber
4 Mobile window	HW 9	<b>Evidence-based midwifery care for irregular outcomes in pregnancy, childbirth and the postpartum period II</b> HW 4.9.1 Diagnostics and therapy in case of deviations from the regular course of birth (2) HW 4.9.2 Pharmacology in obstetrics (2) HW 4.9.3 Diagnosis and therapy of peripartum risks I (2)	5	6	90/60	30 ECTS/25 SWS T: 375/240 P: 270/15	M. Grieshop
	HW 10	<b>Midwifery in the inpatient and outpatient care sector</b> HW 4.10.1 Work organization and quality management in the Midwifery (2) HW 4.10.2 Contract and liability law (2) HW 4.10.3 Business administration, marketing and public relations (2) HW 4.10.4 Actors, processes, structures and financing in the German health care system (2) HW 4.10.5 Communication and counselling (1) HW 4.10.6 Counselling on sexuality and family planning (1) HW 4.10.7 Occupational history (1) HW 4.10.8 Theory-practice transfer (1)	10	12	180/ 120		J. Streffing
	HW 11	<b>Midwifery science and research I</b> HW 4.11.1 Theories and methods of midwifery research I (2) HW 4.11.2 Managing crises and conflicts (3) HW 4.11.3 Professional ethics and ethical decision-making (1)	5*	6	90/60		D. Tegethoff
	HW P4/5	<b>Practical module 4/5</b> (double module with sem. 5) Postpartum and lactation: 90 hrs. Out-of-hospital use: 480 hrs. Self-learning: 30 LE (pro rata) PBS 4 Practical seminar 4 (1)	10*	1	270/15		D. Tegethoff
	HW 12	<b>Interdisciplinary cooperation in complex care situations I</b> HW 5.12.1 Obstetric emergencies and risk management (3) HW 5.12.2 Diagnosis and therapy of peripartum risks II (1) HW 5.12.3 Neonatal and preterm intensive care (2) HW 5.12.4 Laboratory diagnostics and anaesthesia (1) HW 5.12.5 Family planning and reproductive medicine (1) HW 5.12.6 Theory-practice transfer (1)	10	9	135/165	30 ECTS/ 21 SWS T: 315/300P : 270/15	M. Abou-Dakn
	HW 13	<b>Health promotion in family systems</b> HW 5.13.1 Legal bases and support services for young families (2) HW 5.13.2 Theories of professional counselling (1) HW 5.13.3 Promotion of perinatal mental health (2)	5	5	75/75		D. Tegethoff
	HW 14	<b>Midwifery Science and Research II</b> HW 5.14.1 Theories and methods of midwifery research II (2) HW 5.14.2 Evidence-based maternal nutrition counselling and child (2) HW 5.14.3 Health services for women and young people project Families (2)	5*	6	90/60		J. Leinweber
	HW P4/5	<b>Practical module 4/5</b> (double module with sem. 4) Postpartum and lactation: 120 hrs. Out-of-hospital use: 480 hrs. Self-learning: 30 LE (pro rata) PBS 5 Practical seminar 5 (1)	10*	1	270/15		D. Tegethoff
5 Mobile window							

Sem.	No.	Module name	ECTS/ LE	SWS Theory	Presence / Self- learning	Total ECTS/SWS Total attendance, both theory /T and practice/P	Person responsible for the module
6	HW 15	<b>Pregnancy, birth, puerperium and breastfeeding in the context of globalisation</b>  HW 6.15.1 EBM in antenatal care in non-hospital settings (2) HW 6.15.2 Migration and globalization in midwifery (2) HW 6.15.3 Diversity and vulnerability in family care/ working in and with networks (1) [written part of exam/ written exam 1: pregnancy]	5	5	75/75	30 ECTS/717 SWS  T: 255/210 P: 405/30	J. Leinweber
	HW 16	<b>Interdisciplinary cooperation in complex care situations II</b>  HW 6.16.1 Obstetric emergencies and risk management II (2) HW 6.16.2 Actors, structures and processes in out-of-hospital care obstetrics (2) HW 6.16.3 Learning and learning process support (1) HW 6.16.4 Theory-practice transfer (1) [written part of exam/ written exam 2: birth and newborn]	5	6	90/60		M. Grieshop
	HW 17	<b>Midwifery care in complex situations during pregnancy, puerperium and lactation</b>  HW 6.17.1 Diagnosis and therapy of peripartum risks III (2) HW 6.17.2 Cooperation, case management and quality assurance (2) HW 6.17.3 EBM in puerperium and lactation (1) [written part of exam/ written exam 3: puerperium and lactation; newborn]	5	5	75/75		J. Streffing
	HW P6/7	<b>Practical module 6/7</b> (double module with sem. 7) Pregnancy and birth: 310 hrs. Postpartum and lactation: 95 hrs. Self-learning: 30 LE (pro rata) [see Sem. 7] PBS Practice support seminar 6 (1)	15	1	405/30		M. Grieshop
	7	HW 18	<b>Advanced midwifery science</b> (2 courses from HW 7.18.1-3 must be taken)  HW 7.18.1 Elective case studies 1: Case reflections pregnancy (2) HW 7.18.2 Elective case studies 2: Case reflections birth (2) HW 7.18.3 Elective Case Studies 3: Case reflections postpartum, newborn and breastfeeding (2) HW 7.18.4 Identity and context (1) [oral exam]	5	5		75/75
HW 19		<b>Accompanying seminar</b> HW 7.19 Critical examination and design research (3)	5*	3	45/105	J. Leinweber	
HW 20		<b>Bachelor thesis</b>	12		0/360	M. Grieshop	
HWP6 /7		<b>Practical module 6/7</b> (double module with sem. 6) Pregnancy and childbirth: 200 hrs. (pro rata) other facilities suitable for the outpatient practical training of midwives: 40 hrs. [practical part of the exam]	8	1	195/30	M. Grieshop	
			ECTS 210  T: 127 P: 83	SWS 127	Total theory hours: 3900 (1905/1995)  Practice: 2400 (2220/180)  Total: 6300 LE/hour		

\* = undifferentiated evaluated module

**Study plan "Childhood Education"**  
**at the Protestant University of Applied Sciences Berlin**

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Semester	Childhood Education (from summer semester 2017 on)	SWS	CP	ungraded
1st semester	<i>Study area 1: Fundamentals of childhood education</i>			
	<b>Module 1.1: Education</b> Unit 1: Pedagogical concepts and approaches (2 SWS) Unit 2: Processes of upbringing and education (2 SWS) Unit 3: Fields of work in pedagogy (2 SWS) Unit 4: Meaning, values and religion (2 SWS)	8	10	
	<i>Study area 2: Educational processes and pedagogical action</i>			
	<b>Module 1.2: Aesthetic education</b> Unit 1: Media theory (1 SWS) Unit 2: Aesthetic education (4 SWS)	5	5	x
	<b>Module 1.3: Language acquisition and speech formation</b> Unit 1: Introduction to language acquisition (3 SWS) Unit 2: Speech formation (1 SWS)	4	5	
	<b>Module 1.4: Body and movement</b> Unit 1: Body perception and movement development (4 SWS)	4	5	
	<i>Study area 4: Scientific work</i>			
	<b>Module 1.5: Basics of scientific work</b> Unit 1: Fundamentals of scientific work (4 SWS)	4	5	x
	Total	25	30	
2nd semester	<i>Study area 1: Fundamentals of childhood education</i>			
	<b>Module 2.1: Social framework conditions</b> Unit 1: Social and cultural diversity (4 SWS) Unit 2: Gender (2 SWS) Unit 3: Law in pedagogy (2 SWS)	8	10	
	<i>Study area 2: Educational processes and pedagogical action</i>			
	<b>Module 2.2: Basic religious experience and value development</b> Unit 1: Religious diversity in the Christian cultural area (2 SWS) Unit 2: Playful discovery of the Bible and faith (2 SWS)	4	5	
	<b>Module 2.3: Internship I</b> Internship (10 weeks) Unit 1: Accompanying seminar (2 SWS) Unit 2: Spaces of experience and movement in early and middle childhood (2SWS)	4	15	x
	Overall:	16	30	
3rd semester	<i>Study area 1: Fundamentals of childhood education</i>			
	<b>Module 3.1: Child development</b> Unit 1: Psychological and sociological basics (2 SWS) Unit 2: Developmental psychology (2 SWS) Unit 3: Religious and moral development (2 SWS)	6	10	
	<b>Module 3.4: Elective course I</b> Unit 1: Elective course (2 SWS)	2	2	x
	<i>Study area 2: Educational processes and pedagogical action</i>			
	<b>Module 3.2: Literacy and media</b> Unit 1: Literacy (4 SWS) Unit 2: Media education / Theatre education (4 SWS)	8	10	
	<i>Study Area 3: Organization and Management</i>			
	<b>Module 3.3: Institutional and legal framework</b> Unit 1: Legal basics of family and labour law, legal framework for the cooperation with parents, schools and youth welfare offices (2 SWS) Unit 2: Shaping and framing cooperation with parents (2 SWS) Unit 3: Cooperation in the social space (2 SWS)	6	8	
	Total	22	30	

	<i>Study area 1: Fundamentals of childhood education</i>			
4th semester	<b>Module 4.2: Differential developmental trajectories</b> Unit 1: Differential developmental trajectories (4 SWS)	4	5	
	<b>Module 4.4: General Studies</b> Unit 1: Lecture series "Studium Generale" (1 SWS) Unit 2: Seminar "Studium Generale" (2 SWS)	3	3	x
	<b>Module 4.5: Elective course II</b> Unit 1: Elective course (2 SWS)	2	2	x
	<i>Study area 2: Educational processes and pedagogical action</i>			
	<b>Module 4.1: Pedagogical casework based on process-oriented observation</b> Unit 1: Pedagogical casework (6 SWS)	6	10	
	<b>Module 4.3: Multilingualism, language analysis and language support</b> Unit 1: Multilingualism and second language acquisition (2 SWS) Unit 2: Language education, language analysis and language support (4 SWS)	6	10	
	Total	21	30	
	<i>Study area 2: Educational processes and pedagogical action</i>			
5th semester	<b>Module 5.1: Social relations</b> Unit 1: Social and emotional development (3 SWS) Unit 2: Family and social networks (3 SWS)	6	10	
	<b>Module 5.2 Internship II</b> Internship (10 weeks) Unit 1: Accompanying seminar (2 SWS)	2	15	
	<b>Module 5.3: Mathematical, scientific and technical basics</b> Unit 1: Basic mathematical experiences (2 SWS) Unit 2: Basic scientific and technical experiences (4 SWS)	6	5	x
	Total	14	30	
	<i>Study area 1: Fundamentals of childhood education</i>			
6th semester	<b>Module 6.1: Professional identity</b> Unit 1: Images of self and others (4 SWS) Unit 2: Authenticity and professionalism in religious education (2 SWS) Unit 3: Childhood education in an international context (2 SWS)	8	10	x
	<i>Study area 2: Educational processes and pedagogical action</i>			
	<b>Module 6.2: Project work and play pedagogy</b> Unit 1: Game development (2 SWS) Unit 2: Theory and practice of play pedagogy and project work (6 SWS)	8	10	
	<i>Study area 4: Scientific work</i>			
	<b>Module 6.3: Research methods</b> Unit 1: Research methods (4 SWS) Unit 2: Research in childhood education (2 SWS)	6	10	
	Total	22	30	
	<i>Study Area 3: Organization and management</i>			
7th semester	<b>Module 7.1: Leadership and management</b> Unit 1: Procedures of quality development and assurance specific to the profession (2 SWS) Unit 2: Fundamentals of business administration (2 SWS) Unit 3: Organisational and personnel management (2 SWS)	6	10	
	<b>Module 7.2: Conversation, moderation and conflict management</b> Unit 1: Conversation, moderation and conflict management (4 SWS)	4	5	x
	<i>Study area 4: Scientific work</i>			
	<b>Module 7.3: Bachelor thesis</b> Bachelor thesis (12 weeks) Unit 1: Colloquium (2 SWS)	2	12 3	
	Total	12	30	
		<b>132</b>	<b>210</b>	

## Social Work

### Annex 1: Study plan

#### Bachelor of Arts (B.A.) – Social Work

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Sem.	Module	Designation	SWS	Credits
1.	1.1	Project workshop – within a field of action related to the study entry phase	8	10*
1.	1.2	Pedagogical foundations of social work	4	5
1.	1.3	Legal foundations, social policy and ethics	9	10
1.	1.4	Aesthetics, media and communication	4	5
<b>Total</b>			<b>25</b>	<b>30</b>
2.	2.1	Overview of social work methods	4	5
2.	2.2	Social-pedagogical communication and interaction	4	5*
2.	2.3	Sociological and developmental psychological foundations of social work	8	8
2.	2.4	Law in social work	6	7
2.	2.5	People in different life situations: Social medicine and inclusion	4	5
<b>Total</b>			<b>26</b>	<b>30</b>
3.	3.1	Methodology of social pedagogical work in exemplary fields of action within social work	9	12
3.	3.2	Special life situations: Social work with mentally ill people	9	13
3.	3.3	General studies	3	5*
<b>Total</b>			<b>21</b>	<b>30</b>
4.	4.1	Internship and seminar accompanying the internship	3	30 (25*+5)
<b>Total</b>			<b>3</b>	<b>30</b>
5.	5.1	Project day: Theory – practice – research	9	10*
5.	5.2	History and theories of social work	4	5
5.	5.3	International and migration-related social work	4	5
5.	5.4	Inclusion and exclusion, participation and social change	8	10
<b>Total</b>			<b>25</b>	<b>30</b>
6.	6.1	Project day: Theory – practice – research	8	12
6.	6.2	Planning, control and evaluation of support processes	4	8
6.	6.3	Conflicts of values in social reality	6	10
<b>Total</b>			<b>18</b>	<b>30</b>
7.	7.1	Bachelor thesis Bachelor colloquium	1	12 3
7.	7.2	Organisational development within social institutions	2	5
7.	7.3	Elective	6	10
<b>Total</b>			<b>9</b>	<b>30</b>

\* undifferentiated assessment (55 credits): Module 1.1 / Module 2.2 / Module 3.3 / Module 4.1 (25cp) / Module 5.1

## Counselling in Social Work

### Study plan

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding.)

1st semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
T 1	Theoretical references I: Current social challenges and psychosocial counselling needs	3	5	
F 1	Practice-oriented casework I: Professional relationship management and counselling standards	2	5	5
P 1	Identity and professional action I: Ethical and normative frameworks <b>Seminar 1:</b> Professional attitude and professional action in social work counselling processes <b>Seminar 2:</b> Professional attitude as a counsellor – normative framework conditions	4	5	
	<b>Total</b>	<b>9</b>	<b>15</b>	<b>5</b>

2nd semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
T 2	Theoretical references II: Fundamentals of counselling science I	3	5	
F 2	Practice-oriented case work II: The consulting process I	3	5	
P 2	Identity and professional action II: Ethical and normative framework <b>Seminar 1:</b> Self-awareness and self-reflection of one's own biographical experiences <b>Seminar 2:</b> Professional attitude as a counsellor – normative framework conditions	4	5	5
	<b>Total</b>	<b>10</b>	<b>15</b>	<b>5</b>

3rd semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
T 3	Theoretical references III: Fundamentals of counselling science II	3	5	
F 3	Practice-oriented case work III: The counselling process II	4	5	
P 3	Identity and professional action III: Self-awareness as a person seeking advice	2	5	5
	<b>Total</b>	<b>9</b>	<b>15</b>	

4th semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
T 4	Application-oriented consulting research I: Counselling and intervention research I – Qualitative and quantitative research	3	5	
F 4	Practice-oriented casework IV: Case work and case analysis as forms of research-based learning – compulsory elective course	3	5	

P 3	Identity and professional action III: Self-experience as a counsellor	2	5	5
	<b>Total</b>	<b>8</b>	<b>15</b>	<b>5</b>

5th semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
T 5	Application-oriented consulting research II: Counselling and intervention research II – Qualitative and quantitative research	3	5	
F 4	Practice-oriented case work IV: Case work and case analysis as a form of research-based learning – compulsory elective course	3	5	
P 3	Identity and professional action III: Self-experience as a counsellor	1	2	2
	<b>Total</b>	<b>7</b>	<b>12</b>	<b>2</b>

6th semester				
Module number	Module title and courses	SWS	ECTS credits	ECTS credit points of the ungraded modules
TFP 6 A	Master's thesis		15	
TFP 6 B	Master's thesis workshop Theoretical references and application-related counselling research	2	3	3
	<b>Total</b>	<b>2</b>	<b>18</b>	<b>3</b>
<b>Total</b>		<b>45</b>	<b>90</b>	<b>25</b>

## Protestant Religious and Community Education

### Annex 1: Study plan

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Module name		Sem.	Workload in hours	ECTS credits
<b>A: CORE MODULE</b> (enrolment for a total of 4 courses)		<b>1.</b>	<b>300</b>	<b>10</b>
<b>Courses</b>				
A1	Lecture series research			
A2R	Applied ethics			
A3R	Constructions of reality			
A4R	Religious education in a multicultural society [Alternatively, and depending on what is offered, it is possible to take another "A" course in the Master's programme "Management – Education – Diversity"].			
<b>B: BRIDGE AND IN-DEPTH MODULES</b>		<b>1.</b>	<b>600</b>	<b>20</b>
B1R	Psychology and project learning*			10
B2R	Adult education, training, team coaching*			10
<b>C: FOCUS MODULES</b>		<b>2.</b>	<b>900</b>	<b>30</b>
C1R	Core theology* topics			10
C2R	Community as a place of learning*			10
C3R	School as a place of learning*			10
<b>D: RESEARCH METHODS, MASTER'S COLLEGE AND MASTER'S EXAMINATION</b>		<b>3.</b>	<b>900</b>	<b>30</b>
D1R	Religious education research and biblical-theological reflection			10
D2R	Master's thesis*			20

\*differentiated and graded course work



### Annex 1: Study plan

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

Module	Module title	ECTS credits	SWS
<b>1st semester</b>			
1.1 <sup>2</sup>	Vocational training	5	3
1.2 <sup>1</sup>	The profession and role(s) of the teacher	5	3
1.3 <sup>2</sup>	Job-related teaching and learning arrangements as an integration of didactic, methodological and medial decision-making processes	15*	8
	<b>Total</b>	<b>25</b>	<b>14</b>
<b>2nd semester</b>			
2.1 <sup>3</sup>	Practical school study	15	2
2.2 <sup>3</sup>	Reflection on the practical school study	5*	1
2.3 <sup>1</sup>	Professional pedagogy, law as well as ethical thinking and acting	5	3
	<b>Total</b>	<b>25</b>	<b>6</b>
<b>3rd semester</b>			
3.1 <sup>2</sup>	Profile-defining specialisations and current challenges	5*	3
3.2 <sup>1</sup>	Structures and actors of education in the health and education sectors	5	3
3.3 <sup>4</sup>	Technology and digitisation	5	3
3.4A <sup>4</sup>	Palliative care and "death education"	5*	3
3.4B <sup>4</sup>	Family-oriented communication and counselling	5*	3
	<b>Total</b>	<b>20</b>	<b>15</b>
<b>4th semester</b>			
4.1 <sup>1</sup>	Master thesis	15	-
4.2 <sup>2</sup>	Master thesis workshop	5	2
	<b>Total</b>	<b>20</b>	<b>2</b>
	<b>Total</b>	<b>90</b>	<b>37</b>

Comments:

<sup>1</sup> = Educational science

<sup>2</sup> = Professional field didactics | General didactics

<sup>3</sup> = Internship

<sup>4</sup> = Subject and reference sciences: Health science/Nursing science

## Appendix 1: Course of studies of the major "Childhood Education"

(This English version serves as information about the course of studies; the German version of the valid study regulations is legally binding)

### Module overview

Module name		Sem.	Workload in hours	ECTS credits
<b>A: CORE MODULE</b> (compulsory module: attendance of 4 courses)		1.	300	10
<b>Course (compulsory course)</b>				
A1	Lecture series research			
<b>Courses (compulsory/elective courses)</b>				
A2	Diversity			
A3	Promoting health and quality of life			
A4	Quality management			
A5	Basics of personnel management			
A6	Education in the ages in times of lifelong learning			
A7	English in academic and professional communication			
A8	Introduction to migration law			
A9	General business administration of social institutions			
A10	Cost and performance accounting of social institutions			
A11	Basics as well as methods of qualitative and quantitative research			
<b>B: BRIDGE AND IN-DEPTH MODULES</b> (compulsory/elective modules: 2 modules to be taken)		1.	600	20
B1	Working with refugees**			10
B2	Growing up between public and private responsibility**			10
B3	Human resources management and law**			10
B4GS	Special business administration I: External accounting and marketing**			10
B5	Evaluation and evaluation research**			10
<b>C: FOCUS MODULES</b> (compulsory/elective modules: 2 modules to be taken)		2.	900	30
C1	Childhoods both locally and globally**			15
C2	Gender and migration in the elderly care sector**			15
C3	Challenges in dealing with illness, pain, dying, death and grief**			15
C4GS	Special business administration II: Corporate management and controlling of social economy institutions**			15
C5	Law and change management**			15
C6	Transfer in research and practice**			15
C7	Ethics in health and social care**			15
C8	Social reality and living conditions of migrants**			15
<b>D: RESEARCH METHODS, MASTER'S COLLEGE AND MASTER'S EXAMINATION</b> (compulsory modules according to the course of studies*: attendance of 2 modules)		3.	900	30
<b>Research methods and the Master's College</b>				10
D1	Research methods and the Master's College			
<b>Master's thesis</b>				20
D2GS	Master's thesis**			
D2K	Master's thesis**			
D2FM	Master's thesis**			

\* Study paths corresponding to the study focus fields "Health/Social Management"(GS), "Childhood Education" (K) and "Flight and Migration" (FM)

\*\*Differentiated and graded course work.