Two 10-week courses on the development of general social work and social work with young adults
International Courses in Social Work

Institute of Social Work

We offer you the opportunity to study innovation, entrepreneurship, and development in social work and social work with young adults from a comparative perspective. You will study with fellow students from Denmark and all over Europe who have a shared interest in the development of general social work and social work with young adults in particular—an area where social work faces challenges in countries throughout Europe. You will live in Copenhagen, a beautiful and safe capital that has attracted international attention for offering excellent quality of life.

In this brochure, you can read about this international course focusing on innovation in social work, social entrepreneurship, and social work with young people in a globalised world. You will meet teachers with various professional backgrounds, including social work, psychology, sociology, social science, and law. In addition to general information about Metropolitan University College, this brochure includes specific information about the course, how to apply, and other useful information about being a student in Copenhagen.

Structure of the studies

The semester includes two modules, which, together, last 20 weeks and are worth 30 ECTS (European Credit Transfer and Accumulation System) credits.
Module 1: Social Work with Youth in a Comparative Perspective in a Globalised World
(10 weeks from primo September until mid-November or primo February until mid-April)

Content:
This module focuses on social work with youth. The course explores different subcultures and groups of youth with various social problems and further explores how these are addressed politically and professionally in a comparative perspective. There is a focus on social practices, organisations, and methods in social work related to youth at risk or in a marginalized position. The course includes a range of field visits and practice related exercises.

Learning objectives:
The student possesses knowledge about:
— Welfare systems and policies in a comparative perspective
— Labour markets, policies, and youth unemployment
— Education, social mobility, and labour market access
— Family patterns, gender, ethnicity, and sub-cultures
— Social problems and living conditions related to different groups of youth
— Social work, approaches, and methods in a comparative perspective

The student possesses skills to:
— Identify, describe, and analyse social problems in relation to the course theme
— Communicate about and manage cases systematically
— Plan interventions and employ relevant methods aimed at problem solution e.g. empowerment, participation, community work, and anti-oppressive social work

The student possesses competencies to:
— Act in inter-sectoral and inter-professional contexts
— Identify and reflect on ethical dilemmas in relation to the theme of the course
— Act competently across cultures

Assessment:
Individual oral examination with internal grading based on the submitted paper and a subsequent oral presentation.

This course begins in September and February every year.
Module 2: Social Work Quality Assurance, Evaluation, and Practice Development
(10 weeks from mid-November until the end of January or from mid-April until the end of June)

Content:
This module focuses on development of social work through documentation, quality assurance, and evaluation. Great emphasize is placed on different methods of project work, innovation, and social entrepreneurship. Relevant perspectives, theories, and methods for documentation, evaluation, and quality assurance are included.

Learning objectives:
The student possesses knowledge about:
— Central paradigms and theories of social work
— Concepts and standards for documentation and evaluation of quality
— Methods for development and evaluation

The student possesses the skills to:
— Identify, describe, and delimit needs for further development in practice
— Search for and apply relevant empirical and research-based knowledge
— Analyse social performances with involvement of the expected effect, quality, and price

The student possesses the competencies to:
— Apply methods to develop, document, and evaluate social performances in a concrete context
— Involve relevant user groups and user perspectives

Assessment:
Students submit a project report. Individual grading is based on this and an oral presentation in the form of a group opponent seminar.

Award: 15 ECTS credit points
General information

University College Copenhagen (KP) is the result of a merger between University College UCC and Metropolitan University College, and is now the largest university college in Denmark. KP offers bachelor’s degree programs, academy profession degree programs, postgraduate studies and conducts applied research and development activities in welfare-sector subjects such as pedagogy, health, rehabilitation, welfare technology, management, teaching and social work. We also educate nurses, physiotherapists, psychomotor therapists, sign language interpreters and textile and handicraft designers.

Incoming Erasmus students are studying under the international/intercultural programme.

The 3 ½-year bachelor programme with a specialisation in International/Intercultural Social Work has existed in Copenhagen since 1999. For the last 5 years, we have offered a 30 ECTS semester in English. Here, students from around Europe study together with our Danish students. We have an intake of around 15-25 Erasmus students each semester. Students are educated to work internationally and nationally in both the public, private, and civil society sector. Throughout the education, we understand, analyse and address social problems and inequalities at a local and national level as results of global processes.

How we study

The course offers a range of lectures, study groups, field visits, tutorials, project groups, written assignments, and oral presentations.

During your stay, you will have the opportunity to meet and interact with people from various social and ethnic backgrounds who have many different experiences and views regarding social work. We consider this an important component of this educational programme, because we believe that students broaden their horizons and develop a strong professional identity through dialogue, debate, and interaction.


Studying in Copenhagen

Admission criteria

For admission to the course, you must have completed at least one year of a social work programme at your home university/college. Spoken and written English at B2 level is a prerequisite for all applicants. For more information about Erasmus Grants and conditions for studies abroad, please contact the Erasmus coordinator at your home institution.

Accommodation

The price range for a rented furnished room in Copenhagen is usually between 270 and 600 Euros per month. University College Copenhagen can provide accommodation.

Transport

Copenhagen has a fast and efficient public transport system including buses, metro and trains. A monthly saver card can be used on all public transport systems. However, most students save money by riding their bikes. A used bicycle costs about 100 Euros.

Further information:

You will find much more information about our admission application and what University College Copenhagen can offer you as an exchange student online at phmetropol.dk/English. Visit studyindenmark.dk for more general information.

The Institute of Social Work sits amid a lively area in the heart of Copenhagen. You will find it easy to get around by public transport or bicycle. Copenhagen is a dynamic and vibrant capital that is very attractive to students.

Copenhagen will offer you a wide range of social and cultural activities within easy reach. These include many different music venues, cafés and restaurants, parks, museums, international bookstores, cinemas, sports events, and many colleges and universities.

The course takes place at:

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