

EXPLORE. EXCHANGE. EXPERIENCE.

Guide for international courses at
University College South Denmark

Bring the World home.



U C
S Y D

University College
South Denmark



Welcome to University College South Denmark

Who are we?

University College South Denmark is an independent institution that provides a broad range of higher education study programmes. We offer 13 professional bachelor's degree programmes as well as continuing and professional education programmes within the field of Educational Sciences, Health Sciences, Social Sciences, Management and Communications Sciences. Furthermore, we conduct applied research in close collaboration with practice.

We currently have over 6.000 students and 700 academic staff. Geographically, we cover Southern Jutland with 4 campuses.

Values

Study programmes at University College South Denmark combine theory with practice to help students prepare for their future professional careers.

The learning environment is friendly and students are expected to debate and exchange their views with teachers and fellow students. A cross-cultural and cross-disciplinary approach is emphasised to open up for mutual understanding and inspiration.

University College South Denmark has a strong international learning environment and has signed Erasmus bilateral agreements with more than 100 foreign universities and other institutions.

What do we offer?

We offer one Professional Bachelor's Degree programmes in English and a number of Erasmus courses.

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Spring and Autumn Semester:

CROSSING BORDERS

Cultural diversity in Education

Depending on whether you take all modules, the course has different duration. The course consists of two modules "Cultural diversity in education" (20 ECTS) and "Practical training period" (10 ECTS).

If you only participate in the module Cultural diversity in education the duration of the course will be 4-month.

If you participate in both modules the duration of the course will be 6-month.

The Department for Social Education, Campus Aabenraa provides a 4 to 6-month modular course specially designed for both international and Danish students, so you will be able to learn from and with each other.

With the reflective practitioner as guiding principle, the course will facilitate active learning both inside and outside the classroom. Through excursions, field studies and practical training you will observe and explore pedagogical practice, and in lectures, workshops and group work you will be encouraged to discuss and reflect upon your experiences.

The programme comprises 30 ECTS.

Course content

The course focuses on cultural diversity in education and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective. As part of the overall theme the course will put emphasis on educational institutions serving minorities.

Headlines from the course

1. Cultural diversity in education (20 ECTS)

Globalisation, migration from all parts of the world and the historical shifting of borders has turned the European map into a patchwork where people with different cultural backgrounds live together. In educational settings, cultural diversity is manifest both as a challenge and a possibility for the educator.

This module will focus on cultural diversity as a resource in education and provide the students with knowledge and skills needed for addressing diversity in educational settings.

Main themes are:

- Culture, minorities and identity
- Intercultural communication and learning
- Multiculturalism and intercultural analysis
- Pedagogical theory and practice in an intercultural perspective
- Cultural production and aesthetic learning
- Educational development and processes of change
- Nature and outdoor educational practice

The module puts emphasis on the combination of theory and practice.

Students will have the opportunity to investigate the field of practice and to participate in group projects aiming at the development of educational practice

2. Practical training period (10 ECTS)

7 weeks practical training in a Danish kindergarten/school or a kindergarten/school belonging to the German speaking minority in Denmark.

Target groups

The course targets students of social education, early childhood education and student teachers for pre-primary and primary schools.

Aims

The course will provide students with skills, knowledge and experiences to increase their intercultural competences, their ability to address cultural diversity in educational settings and their ability to describe, analyse and develop educational practice in an intercultural perspective.

Assessment

Each module includes assessment based on oral and/or written presentation.

At least 80% attendance required in each module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Language (CEFR). All course materials will be in English, and the language of instruction is English. Practical training takes place in Danish kindergartens/schools or in kindergartens/schools of the German minority in Denmark.

Accommodation

University College South Denmark will help you find accommodation.

See ucsyd.dk/int for more information.

Application

Annual deadline for application

May 1st for Autumn Semester

November 1st for Spring Semester

Nominations for participation to be send to:

International Mobility Officer

Jane K. Lyck

jkly@ucsyd.dk

+45 7266 3022

Further information

International Coordinator

Simon Bødker Andersen

siba@ucsyd.dk

+45 7266 5667

ucsyd.dk/crossing-borders





Spring Semester: LIVING AND LEARNING TOGETHER

The Department for Teacher Education, Campus Haderslev, provides a one semester international modular course specially designed for both international and Danish students.

The classes will be a combination of lectures, workshops, group-work, excursions, school visit, Socratic dialogues, and field visits.

The programme comprises 30 ECTS.

Course content

The course focuses on value in education and comparative aspects of teaching and learning, and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective.

Headlines from the courses

Module 1: Nordic School: Culture and Philosophy 10 ECTS Mandatory module

A general introduction to educational culture and school tradition in Denmark.

Together we will work with an understanding of different didactic traditions and theories of Bildung.

You will get experience with:

- Dialogue in class
- Project based learning and group work
- Knowledge by narrative, literature and reflection
- Excursions and school visits
- Short internship
- Study of groundbreaking ideas for the Danish society and schools
- Have a go with the Danish Language (Language lessons)
- The end project of the course is an article on a topic chosen by the students

Module 2: Playful Learning - Technology in Teaching History and Culture Rebuilt and Retold 10 ECTS Elective module

Play with us and develop teaching while working and playing. We will build historical settings in the Minecraft Education Edition (Rebuild) and will retell history through narrative approaches of storytelling in many ways and with digital tools such as cartoons and animation films (Retold).

This module is an experimental module where we (you and us) test the possibilities of creative digital tools and how these can have an impact in school by motivating children and supporting them in finding different ways to learn.

Module 3: Outdoor Learning and Living 10 ECTS Elective module

Let us go out into nature and into history and explore how outdoor life can develop teaching. In this module, we will work with the "Open School" and challenge and experiment with the interaction between teaching and learning inside and outside the classroom.

During the module, we will spend time at the Viking Center of Ribe, we will teach students historical crafts at a museum, hike for two days on a historical route, explore excavation of fossils and conduct under-water studies at the beach. All activities have an exploratory and experimental approach, which will give the students a knowledge of how historical and local anchoring through teaching can be put in a global context.

Module 4: Youth Culture Expressed through Music **10 ECTS Elective module**

In this course module, focus will be on music as a tool for understanding youth cultures from the 1950s to the present time. Students will study literature on youth culture and analyse lyrics and create music themselves. Students do not need to have any education in music, just an interest in music as a tool of expression.

Module 5: English: Language and Language Use **10 ECTS Elective module**

This module is part of the teacher education curriculum for becoming English teachers in Denmark. In order to choose this, students must be English language teacher students.

Target groups

Student teachers; primary and lower secondary school.

Aims

This course will provide students with skills, knowledge and experience that will promote their intercultural competences, i.e. the ability to live and work in diverse groups. In a comparative perspective on education systems, the students will work towards becoming reflective, creative and innovative teachers.

Assessment

Each course module includes assessment based on oral and/or written presentation.

At least 80% attendance is required in each course module.

Accommodation

University College South Denmark will help you find accommodation.

See ucsyd.dk/int for more information.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR). All course materials will be in English, and the language of introduction is English.

Attention

The students of the Outdoor Learning and Living course module must bring good hiking footwear, outdoor clothing and a good sleeping bag.

Application

Nominations for participation to be send on later than **November 1st** to:

International Mobility Officer
Sara Boulund
sbou@ucsyd.dk
+45 7266 2471

Further information

International Coordinator
Kirsten M. Andersen
kman@ucsyd.dk
+45 7266 5039
ucsyd.dk/livingandlearningtogether

Autumn Semester:

INCLUSIVE PRACTICE AND INTERCULTURAL COMPETENCES

The Department for Teacher Education, Campus Esbjerg, provides a 4-month modular course specially designed for both international and Danish students.

The classes are organised as lectures, self-studies and with a variety of methods with focus on practice-oriented exercises, case studies and research findings. As special needs education is a constantly evolving field, recent and cutting-edge research and topical debates will enter classroom discussions and other teaching and learning activities.

The programme comprises 30 ECTS.

Course Content

Special education needs and inclusive teaching is meant to impart to students' professional skills and a professional judgement in planning, implementing and evaluating teaching students who find themselves challenged by the learning environment of regular classrooms to be able to consider special needs, challenges and resources of individual learners vis-à-vis resources offered institutionally.

Headlines from the course

Module 1: Inclusive Teaching (10 ECTS)

The course module takes its point of departure in relational developmental systems / psychology in its conception the child itself, its relationships, experiences and actions vis-à-vis inclusive teaching in an effort to unravel the challenges and special needs of a child subjected to governmentally instituted inclusive classroom reforms.

Fundamental topics, knowledge and methodologies are presented from a general vantage point, which is a prerequisite for a teacher to plan, implement, and evaluate inclusive teaching.

Module 2: Classroom Management and Inclusion (10 ECTS)

The course module introduces inclusive teaching with special reference to components in pedagogy, psychology and educational science of importance to planning, implementing and evaluating (the effectiveness of) teaching efforts addressing students in inclusive and differentiated learning environments. Hence, the course module introduces differentiation and other teaching principles together with a broad range of methods of how to approach inclusive teaching as a component integrated in a regular learning classroom environment as well as individual and independent inclusive teaching activities. Eventually, the course module focusses on classroom management conceived of as a skill of managing, organising and collaborating with classrooms in the light of differentiated teaching and inclusive pedagogy.

Module 3: Intercultural Competences (10 ECTS)

The starting point for this module is the subject matter of culture, including intercultural competence and English as an international language. We focus on culture, identity, and development of intercultural competence in the perspective of a targeted age group. We work theoretically and empirically with authentic English texts and media in the widest sense.

Key Areas:

- Intercultural competence in encounters between different cultures and in relation to one's own culture
- Culture and society in English speaking countries and in relation to global challenges
- Theory of culture and cultural understanding
- Cultural encounters in a global perspective
- Text and media literacy
- Linguistic variation in the English-speaking world
- English as an international language
- International co-operation including IT-based opportunities

We will continuously focus on the teacher student's own linguistic development in terms of the content of this module.

Target groups

The course targets students of teachers for pre-primary, primary and secondary schools and students of social education, early childhood education.

Aims

The student is able to plan, implement, evaluate and develop inclusive teaching sequences for special-needs learners facing severe challenges in non-adapted learning environments.

Assessment

Each course module includes assessment based on oral and/or written presentation.

At least 80% attendance is required in each course module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Language (CEFR). All course materials will be in English, and the language of instruction is English.

Accommodation

University College South Denmark will help you find accommodation.

See ucsyd.dk/int for more information.

Application

Annual deadline for application: May 1st

Nominations for participation to be sent on later than

May 1st to:

International Mobility Officer

Jane K. Lyck

jkly@ucsyd.dk

+45 7266 3022

Further information

International Coordinator

Birgitte Lund

blun@ucsyd.dk

+45 7266 3073

ucsyd.dk/inclusive-practice





Full Degree: TEACHER EDUCATION

Ready for an unforgettable cultural experience?

University College South Denmark offers a high quality theoretical instruction combined with the practical experience of teaching.

Teacher education at our campus in Haderslev has a strong profile in using new technologies in teaching and learning. One of the characteristics for the Danish way of teaching and learning is a friendly and informal atmosphere, which is highly appreciated by our international students. The syllabus is a mixture of lectures, group work, student presentations, and project orientated learning.

During the first year you will have an intensive course in Danish, so you can follow the teaching in Danish from your second year of studies – so get ready to learn a new language and make it one more advantage for your future.

What's expected of me?

We expect you to put in your time, your attention, your energy, and most of importantly, enthusiasm for your study programme. The study programme is often busy, and it will be demanding. You are expected to sit exams, write papers, and attend classes. However, these are not just your obligations – they are also what make you grow as a student. We are not saying it will be easy – but it will also be lots of fun.

You must have an upper-secondary school leaving certificate/high school diploma or the equivalent.

What can I become?

The Bachelor of Education is a full-time study programme, offered at our campus in Haderslev, with a duration of 4 years comprising 240 ECTS points. After graduating the Danish Bachelor of Education, you have a great variety of job possibilities. First of all, you are fully prepared to be a teacher in Danish primary and lower secondary schools: public, private and international. Moreover, as a native language speaker you have even better chances to get employed as a foreign language teacher compared to Danish students.

Accommodation

University College South Denmark will help you find accommodation.

See ucsyd.dk/int for more information.

Application

Annual deadline for application:
March 15th

Further information

Study Coordinator
Svend Brandt
skbr@ucsyd.dk
+45 7266 5006
ucsyd.dk/teacher

STUDENT ENVIRONMENT

University College South Denmark is a modern university college with a well-established international learning environment. Student life at University College South Denmark is friendly, casual and open-minded.

University College South Denmark has a leading position in using new technology in teaching and learning.

One of the characteristics for the Danish way of teaching and learning is a friendly and informal atmosphere, which is highly appreciated by our international students.

Our campus-based student network will welcome you and help you settle in through social activities with other students.

Campus Esbjerg

Our campus in Esbjerg is the main campus of the University College.

Esbjerg is Denmark's 5th biggest city with a population of approx. 100,000. In Esbjerg nature meets industry, culture, art and architecture and offers various activities for over 6500 students.

Esbjerg city: visitesbjerg.dk

Student life in Esbjerg: studiebyenesbjerg.dk/en

Campus Haderslev

Haderslev is a medieval town with a population of approx. 30,000, beautifully situated on the east coast of Southern Jutland 50 km north of the Danish-German border. The college campus is situated in the city centre of Haderslev. The oldest buildings date back to the middle of the 19th century, and the campus is a charming mixture of old and new.

Haderslev city: visithaderslev.info

Campus Aabenraa

Aabenraa is a historic harbour town with a population of approx. 20,000, beautifully situated by Aabenraa Fjord and surrounded by forest. Aabenraa is situated just 25 km north of the Danish-German border in a region that throughout history has been a meeting point for Nordic and German culture. Today Aabenraa is the main town of the German speaking minority in Denmark.

Aabenraa city: visitaabenraa.dk

Campus Kolding

With a population of approx. 90,000 the Kolding municipality is the seventh largest in Denmark. The city itself has a population of approx. 60,000 and is also the seventh largest city in Denmark. Kolding is a historic town located in the beautiful Region of Southern Denmark.

Kolding city: visitkolding.dk


For further information please contact

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International Office

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Esbjerg Kolding
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